

Total number of pupils eligible	420
Total amount of funding for 2022 - 2023	£20,200

*16 or fewer pupils = £1000 per pupil; 17 or more pupils = £16,000 plus payment of £10 per pupil (Based on pupils in years 1-6)

Total funds carried over from 2021 -22	£0
Total amount of funding for 2022 - 2023. To be spent and reported on by 31st July 2023	£20,200

Record of PE and Sport Premium Grant Allocation of Funding for 2022 -23					
Objectives	Intent	Implementation and evaluation (completed, partially completed, not completed)	Impact on pupils' PE, physical activity and sport participation and attainment	Cost	How to make improvement sustainable
The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Sports coaches to ensure high quality PE and sports sessions during curriculum time and during playtime/lunchtime/afterschool in order to offer a wide range of activities to be able provide all children with a diverse experience of sport.	Continue to build on the success of the sports provision by developing and expanding the offer of: after school provision; sports days; specialist year group activities such as Year 6 Leavers Sports Day, swimming, skateboarding, dance and yoga. Specific provision implemented for pupils with SEND pupils by way of	All children attending before school and after school clubs accessed high quality PE provision led by PE coaches; Year 6 pupils improved behaviour and development of relationships across three schools particularly those going to the same secondary school. SEND pupils increased participation in PE with improved confidence	£8,200	PE Coaches to continue to monitor impact of provision and update federation meetings weekly. Book up activities ready for beginning of academic year.

		building confidence and targeted learning support to access PE and sport.	and social interaction through sensory circuits Range of school PE and sports offered and varied to appeal to all and to allow children to experience sports and activities that they would not normally have access to or engage with sports such as Hockey and skateboarding. The profile of PE and sport raised across the school as a means for school improvement, particularly for pupils with SEND - improved engagement, ability to engage in most activities and an increased level of physical literacy. Swimming continues to have a positive impact - see swimming data below. Further use of Sports Premium to enhance children's mental health and wellbeing through yoga		
The profile of physical education, school sport	To provide children with access to a range of specialist	Children are exposed to a range of traditional and non-	Dance classes, skateboarding, swimming, yoga	£5,000	Develop partnership with qualified coaches

<p>and physical activity (PESSPA) being raised across the school as a tool for whole school improvement</p>	<p>sports and sporting role models across the year with exposure and engagement with a range of sports underpinned with transferable skills and techniques</p>	<p>traditional sports and health enhancing activities through the curriculum, such as clubs and school visits, including specialist provision for SEND. For example, dance, skateboarding, cycling, specialist provision such as yoga and partnering with local organisations such as Badu Sports coaches and/or students, Adventure Playground, London Aquatics Centre and Summer Sports Camp, Laburnum Boat Club and Anna Freud Dance Centre</p>	<p>and Adventure Playground - Alternative PE lessons; allows exposure to young adults from within the borough who are positive role models. E.g., Badu Sports, Laburnum Boat Club mentors. A wide and varied range of sports taken up by children to experience sports and activities that they would not normally be exposed to. Further links with local sports clubs and coaches developed e.g Badu Sports and Laburnum Boat Club - to encourage continued high take up of sports out of school hours with high levels of exposure to sporting role models within the community and beyond e.g., Year 11/ 12 alumnus volunteering to support pupils across the school with engagement and as role models.</p>		<p>for teaching dance, yoga, hockey and skateboarding lessons from within the community to develop and maintain community links and engagement. Book in advance, activities at Laburnum Boat Club to link with curriculum mapping across the year.</p>
<p>Increased confidence, knowledge, and skills of</p>	<p>A CPD and team-teaching offer with the revisiting of key</p>	<p>CPD offer; peer- peer sharing of best practice, observations</p>	<p>PE training scheduled each term with active</p>	<p>£1,000</p>	<p>Build training days into CPD offer each year</p>

<p>all staff in teaching PE and sport</p>	<p>skills, techniques and essential knowledge on a termly basis e.g. throwing and catching skills in handling games such as Dodge Ball in autumn, Rounders in spring and Cricket in summer. All staff increased confidence to support PE and engage with pupils at all levels</p>	<p>of PE and participation with pupils in PE lessons; staff training opportunities Curriculum Map developed across the federation by PE coaches with rotation of sports and revisiting of key skills, techniques, and essential knowledge. CPD delivered to teachers and LSAs around coverage teaching techniques.</p>	<p>participation by teachers and student teachers. Integrated and shared opportunities within the federation allowing sports coaches to meet regularly to facilitate discussions and sharing of good practice, areas of development, ideas for improvement, events and competitions and curriculum coverage. Staff confident in coverage map produced addressing the children's needs and offer of continuous opportunity to improve cognitive as well as physical skills e.g SEND pupils and motor skills. All staff increased confidence to support PE and engage with pupils at all levels</p>		<p>Identify training during training days for all staff Schedule termly support staff CPD training sessions Training for supporting SEND pupils alongside all training in liaisons with SENDCo and specialist teacher</p>
<p>A broader experience of a range of sports and activities offered to all pupils</p>	<p>To ensure children have a range of PE and Playground equipment to play and learn. In addition, EYFS, KSI and KS2 and Year 6 leavers sports</p>	<p>Investment in resources for the teaching of P.E and maintaining a good level of high-quality equipment whilst broadening the resources to offer a wider range of sports</p>	<p>Greatly enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E</p>	<p>£3,000</p>	<p>Support and involve the least active pupils by providing targeted activities and running</p>

	<p>days (including hiring, venue, and PA systems)</p> <p>Children within the federation can work collaboratively and promote federation unity in addition to inter-school competitions and borough wide tournaments</p>	<p>benefit children across all age groups and ability levels. Culmination and celebration of skills students have learned through the years and connecting with community.</p> <p>Summer Sports Camp</p>	<p>sessions and children developing links between play and sport with improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime.</p>	<p>holiday clubs booked well in advance.</p> <p>A summer provision to help parents/carers and encourage children to continue with physical fitness through the holidays.</p> <p>Continue to schedule swimming lessons in liaisons with London Aquatic Centre and support with raising attainment in swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim</p> <p>Safe storage of equipment, label equipment, re-assess across year to determine when additional equipment is required.</p>
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<p>Increased participation in competitive sport</p>	<p>EYFS, KSI and KS2 and Year 6 leavers sports days (including hiring, venue, and PA systems) Bringing the three schools together through sports.</p> <p>PE and playground equipment. Each year group will receive new equipment due to Covid-19 regulations for pods/ bubbles.</p>	<p>Increased participation in competitive sport across all three schools while promoting a spirit of unity and leadership through trips competitions and event</p> <p>New equipment to engage positively through playing and exploring. Additional equipment required to replenish stock with Nursery and Reception sports equipment new purchases and some restock.</p>	<p>Broader experiences of pupil social interactions facilitating building of new relationships. Collaborative working relationships, improved confidence, sports spirit, resilience, and determination.</p> <p>Basketball and football tournaments successfully implemented across all 3 schools.</p> <p>Culmination of skills students have learned through the years; encourages positive outlook towards enjoying sports and competing, connecting with the community and parents/carers as they are all invited to the events.</p>	<p>£3,000</p>	<p>Moderate the programme to encourage and involve parents and carers.</p> <p>Continuing to draw on all skills offered by people from within the federation; a broader range of sports and activities offered to all pupils.</p> <p>Schedule events throughout the year as part of joint planning across the federation.</p> <p>Awards achieved:</p> <p>Gold Winners Award for Young Hackney football</p> <p>Winners Award for Federation champions both girls and boys.</p> <p>Winners of Hackney Borough Sporting Awards</p>
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				Winners of Young Hackney Basketball Championships
Total Spend			£20,200	

Meeting National Curriculum Requirements for Swimming and Water Safety

2022 – 2023 Year 6 Cohort: Percentage of pupils that can:	
Swim competently, confidently, and proficiently over a distance of at least 25 metres	Cohort size: 76 Confident: 63% (48/76) Less confident: 24% (18/76) Non – swimmers: 5% (4/76) *Medical reason / high SEND Needs* use of floats
Use a range of strokes effectively (front crawl (FC), backstroke (BK) and breaststroke (BS))	FC: 87% (66/76) BK: 79% (60/76) BS: 63% (48/76)
Perform safe self-rescue in different water-based situations	87% (66/76)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

2021 – 2022 Year 6 Cohort: Percentage of pupils that can:	
Swim competently (over a distance of at least 25m)	54% (43/80)
Swim confidently (over a distance of at least 25m)	49% (39/80)
Swim proficiently (over a distance of at least 25m)	47% (38/80)
Use a range of strokes effectively	45% (36/80)
Perform safe self-rescue in different water-based situations	54% (43/80)